Dear Parents and Carers,

I am very pleased to report another really positive start to the school year at Queensmill. We have welcomed a number of new children and their families, and they have settled in really well to our community. I'm extremely pleased too with the way the new teachers, all of whom were former teaching assistants with us, have assumed their responsibilities, teaching engaging lessons to children and forming positive relationships.

Once again, we have more new provision to announce to you. This time, it is a transition to work programme called Project Search, located at West Middlesex Hospital. Beginning in September, eight students, seven from Queensmill, took up the opportunity to gain invaluable skills in the work place in a range of hospital departments, doing themselves and their families proud. We know that the more people, diagnosed with autism, contributing actively in the community, the better we can raise expectations about achievement and integration of our special group into wider society. Our hope is that at the end of the programme, some young people are offered permanent employment. I can tell you that after only two months, one young man has been lucky enough to have had a job offer already!

I look forward to seeing many of you either at parents evening, or for the Christmas Shows from the **16-19**<sup>th</sup> **December**.

Thanks

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#### Term dates

- Christmas break: Monday 24th December 2018 Friday 4th January 2019
- Monday 7th January 2019- Staff Training day
- Half term break: Monday 18th February Friday 22nd February 2019



### Early Years

The four classes in Early Years have been really busy welcoming 14 new starters in Green and Gold class but also settling in new classes. Each class worked on different topics and took part in themed activities such as Halloween.







Green class have been settling well into their new routine and class at Queensmill. They have been focusing and exploring topics about 'Me, my class and my school'. Within this they have enjoyed a range of activities such as; dressing up sessions and using mirrors to look at themselves and peers. Looking for parts of their face in sensory exploration and matching them to their pictures and making collages out of their facial features. The have especially enjoyed circle time sessions, with lots of singing, games and interaction with adults and peers.



In October, Yellow class were lucky to participate in an amazing drama work shop run by Kelly Hunter. Based on Shakespeare's play, a Midsummer Night's Dream, the amazing troupe of actors transported us into a magical world.

The children loved the songs and music played on the guitar. Everyone particularly liked the hello song, sung to a heartbeat; a method Kelly Hunter regularly uses. As the hellos rose and fell around the room the children relaxed and with interest, explored their surroundings and started to form relationships with the actors, bringing them into the story. Through modelling by the actors the children took on roles and were soon creeping through a forest. Everyone really enjoyed the session and meeting lots of new people. It was great to see the children taking part, initiating with the actors and responding to their interactions.

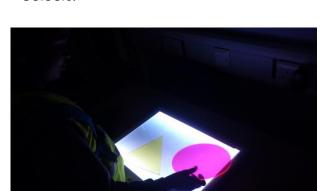






# **Primary**

This term Orange class have been learning about light. We have looked at shadows during circle times and explored light and rainbows during art to help us learn about how white light is made up of many different colours.







In Blue class this term we have been learning about our topic "Sound and hearing". It has been really funny as we had the opportunity to explore the musical instruments through our different subjects. Welcome to the 'Blue class music band!'









We have had a great start to the new school year in Pink Class. The children thoroughly enjoyed exploring our marvellous me topic during the first half of the autumn term. During this time, the students explored skeletons and made pink class passports as well as exploring size in maths.

With our topic changing to light for this half term, the children have already shown a keen interest in our 'ten little lights' big book and our light box and shadow exploration in science.

The children have also been out and about on a variety of weekly community visits. We have been to the local park, Tesco, the library and some have even been to Vue Cinema in Westfield to watch a movie.

We have made a great start in Pink Class and I am positive that this will continue to grow into a great year!







Purple class has enjoyed mixing materials to make funny and messy experiments. Everybody in purple class had much fun making the experiment called 'vinegar volcano' which happens when you mix baking soda and vinegar.







#### Secondary

In science, Mercury class we have been learning about the body. The children have been looking and identifying the different features they have on their faces and completed puzzles of their faces. The children had to pick out their features and stick them together to make their whole face.

Some children were also learning about some of their internal organs. With some help the children made life sized pictures of their body and then were able to stick some of their vital organs in the correct places on the life sized picture of themselves.









Earth class has settled in really well this new academic year. This term we are learning about basic self - care skills such as washing hands or brushing teeth. We are also working on building up our joint attention and we have really enjoyed some activities to promote this.



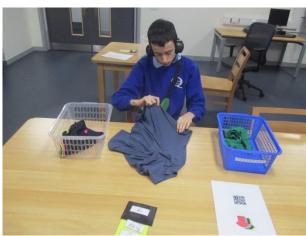


#### Post-16

# Saturn Class Laundry Service

Saturn class have taken over the secondary hygiene room as their very own laundry service! Students have embarked on a minienterprise project in which classes drop off their washing and students are supported with visuals to use the washing machine, hang clothes, fold clothes and return them neatly packed once freshly clean to the correct class! Students follow QR code video modelling in their life skills sessions to practice these skills. This not only promotes independence with functional living skills, but also work skills and the students are contributing to keeping their school a tidy and presentable place!













# Work Experience

Every week students go to Chiswick House to work in the kitchen garden. Each week they have a different task and all the work they do helps Chiswick House to keep the kitchen garden looking great and provide vegetables to sell.







For those students just starting work experience we now have our own jobs within school! This includes helping site care with collecting rubbish, clearing leaves, and washing tables and preparing the halls for assembly. Jupiter class have taken up Friday mornings with selling cakes and snacks to the staff in Queensmill - if you are ever in school on a Friday morning come visit them at Q Shop!







Yaseen has been doing an amazing job. He is working in the kitchen and dining area at Novotel Hotel in Hammersmith. Yaseen has been preparing items such as the cutlery for lunch service.

Ricky continues his work experience at West Middlesex University Hospital. He has changed his role this term from cleaning tables in the café to working in Syon Ward. Here he is doing some admin work.





Hamed and Jack have been working at Q-Market in Lyric Square and have been doing a fantastic job learning about money and selling cakes. Many Queensmill students come and visit the stall. As the winter is now with us Q Market has closed but will be back in the Spring.

Please look out for our Christmas pop up stall at Lyric Square Market on Thursday 13<sup>th</sup> December!



### Fulham Primary

Rhinos class have been having a great time learning about all kinds of celebrations. In October we held a very successful Halloween Day with all activities linked to spooky things for one day only! Children learned about the origins of Halloween and took part in a series of Halloween-inspired art and cooking activities. Rhinos wore Halloween costumes and accessories on this day, had their faces painted and enjoyed a class party. Some children had a go dancing to Michael Jackson's Thriller! This month we are learning about the Gunpowder Plot (Bonfire Night) and are making poppy wreaths (Remembrance Day).











Daisies class enjoyed maths day! The children dressed up with a maths theme of timetables rock stars and took part in maths activities throughout the day. In the morning they enjoyed a shape hunt, finding different 2D shapes and ticking them off on a list as they went along. They then completed an addition treasure hunt where they worked out sums to collect different letters. They found out that these letters spelt pirate ship and they could collect the hidden treasure!

hidden treasure!



It has been a busy start to the 2018/2019 academic year at Fulham College Boys. Students have been working hard and showing fantastic learning both in the classroom and the local community. Some highlights have included Rockies class trip to IKEA, working at our stall at Q-Market and the Q4 boys and the Q5 girls having a great time at their first annual Halloween party.

Q4 students have also really enjoyed taking part in Shakespeare's A Midsummer Night's Dream with the help of the great actors at Flute Theatre.











Q5

Q5 had a wonderful trip to The Orange Tree Theatre in Richmond for a performance of a Shakespeare's A Midsummer Night's Dream where the pupils participated alongside the actors. The girls participated fully in the show and had a wonderful time working with the cast.











**Q6** 

Here are Q6 students practicing life skills and independent living skills.

Q6 students regularly go to the local shops to buy different ingredients and cook lunches to share. Students can be seen choosing the ingredients in the shop and carrying the shopping basket before it is time to pay. Others are choosing the base and the students will prepare pizza for lunch. It is a team work activity that the students enjoy.

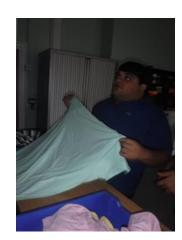
You can also see Q6 students hanging up and folding laundry, and cleaning the windows.

















Q6 students enjoy their time out in the community. Activities such as sports in the park, going to the library or walking are part of the daily routine in Q6. Q6 especially love being out and about when the sun is shining!



### Project Search

In September 2018, Queensmill launched a supported internship programme at West Middlesex University Hospital through Project Search. Project Search is a one year transition to work programme aimed at providing young people with autism and learning difficulties an opportunity to develop their skills within a real work environment.

Three months in to our programme and the interns have already settled into their first rotations. Aside from spending around four hours a day in their roles, the interns are also working towards achieving an ASDAN award in employability.

#### Let's meet the interns!

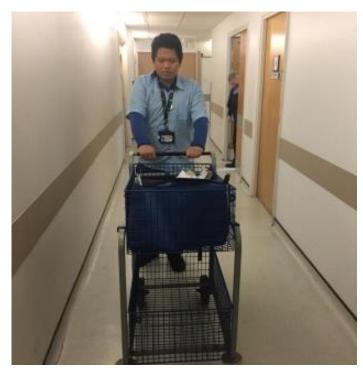




Yafet is working as a restaurant assistant at the Rumbles Café. His responsibilities include cleaning windows, clearing the tables, and adjusting the chairs.



Aaron is working as a post room assistant. He is responsible for delivering the post to all departments of the hospital, special deliveries, and putting post through the franking machine.







Mardon is working as a catering stores assistant. He is responsible for picking and packing meals for the wards and ensuring that each patient has the exact lunch and dinner that they ordered.



Farah is working as a ward host in the children's ward. Her responsibilities include taking meal orders, serving lunch to the children, and washing up afterwards.







Rudi is working as a kitchen porter. He is responsible for cleaning large pieces of kitchen equipment. He has mastered using the dishwasher and works at an incredible pace keeping the kitchen nice and tidy.





Nathan is working as a ward host. He serves tea and coffee to patients and families, takes lunch and dinner orders, and helps serve lunch.



Jamal is working as a restaurant assistant. His responsibilities include clearing away the trays, washing the dishes, restocking items, and emptying the bins. He will soon be trained in serving food to customers in the restaurant.







William is working as a laundry assistant in the morning and as a finance assistant in the afternoon. He is responsible for refilling the scrub machine and delivering fresh laundry to departments in his morning role. In the afternoon, he is reviewing invoices and helping with other admin tasks.



#### Congratulations

To celebrate the official opening of the centre, The Stephen Wiltshire Centre hosted an art exhibition and all art included was submitted into a competition with winning pieces having an influence on the centre's logo. The theme of the competition was 'What does the Stephen Wiltshire Centre mean to you?' and photos, drawings and paintings were accepted. We are very excited to share that one of our very own was one of three young people to win and have their piece included as inspiration, a huge congratulations from all at Queensmill!

The centre was opened by Stephen Wiltshire, a former pupil of Queensmill School, famous for his incredibly detailed cityscapes, drawn from memory, including our Queensmill logo.









# Please help raise funds for children with Autism and win these fantastic prizes.....

#### A £150 & £50 CASH PRIZE

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DELUXE TOY HAMPERS

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ARTS & CRAFT SURPRISES

& many more Exciting Prizes.....

Tickets available at 02087408112, Queensmill School, 1 Askham Road, London W12 0NW. Please return all unsold/ sold tickets, money and stubs to school office by 6<sup>th</sup> December 2018.

Winners will be notified by email or phone. Draw date: 7th December 2018.

\*Thank you for your support & donations\*

