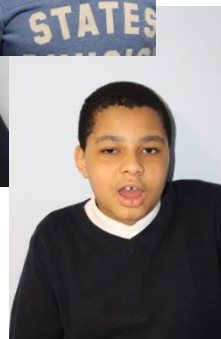
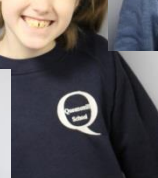
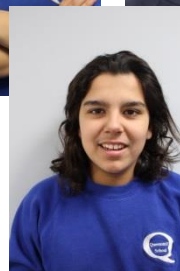
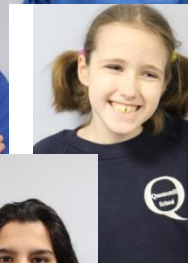
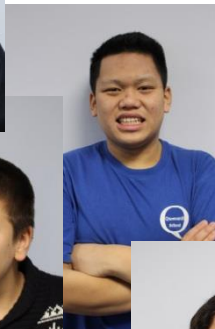
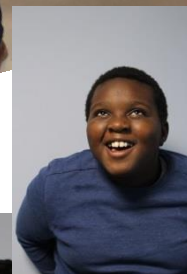


Dear Parents,

We celebrated the official opening of Q6, with Leader of the council Steven Cowan and William, one of our students, cutting the ribbon. Although Q6 has been open since September, it was wonderful that so many staff, parents, councillors were able to attend this hugely positive collaboration between children's and adult services.

Students at the main site and our respective units have held their first School Council (see photos of some of our class representatives to the right) meetings this term. A number of key decisions were made like agreeing the design for school council badge and agreed the ground rules for council meetings, very grown up and proper! The staff team and I are immensely proud of students' decision-making and eagerness to communicate their views of what they would like within their school.

Thanks
Freddie Adu



Term dates

Last day of term 31st March 2017

- **Easter break – Monday 3rd April- Friday 14th April 2017**
- **Monday 17th April – Easter bank holiday**
- **Tuesday 18th April 2017- Staff training day**

Wednesday 19th April 2017- Friday 21st April 2017 Residential Trip to Margaret McMillan House



Early Years



Gold class went on a trip to Shepherds Bush Market. Our topic is wheels; on our way to the market the children enjoyed riding the bus and looking at all the different types of wheels. At the market Gold class loved exploring the different market stalls and bought some fruit for our snack time. Kairon even bought an Angry Birds hat!





Primary

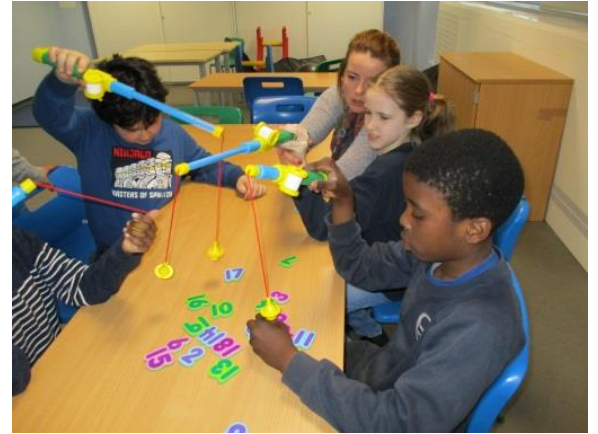
This half term, we have set up booster classes to support some of our students from the primary department in developing their literacy, numeracy and social skills. The classes run for six weeks and students participate in focused work to support them to make further progress.

In literacy booster class, students have been learning through turn taking games such as 'Shopping Basket' whereby they work together to collect the items on their shopping list. To extend their learning further, students are encouraged to write out their own shopping list with items that they have collected. Some students are working on developing their comprehension skills through writing sentences to comment on what they can see in different pictures. This activity supports them in practicing their spelling and handwriting further.

During Maths booster classes, students have participated in numerous number and shapes related activities. They have enjoyed the tactile and kinaesthetic aspects of the activities such as building a tower by rolling two dice and adding the numbers together as well as working together as a group to sequence numbers by counting ascendingly in 2s, 5s and 10s.

In the booster class aimed towards shaping social skills, the students have had great fun playing games such as 'Hot potato', 'Cookie jar' and 'Fitness fun'. Through the games, they have interacted with their peers from other classes, practiced turn taking and sharing skills and also reflected on behaving appropriately.

All the students display great pleasure when attending the booster classes and are consistently enthusiastic and willing to participate in all activities. They are also developing good relationships with one another which has been great to observe!





Secondary

For nearly two years now, one student at Queensmill College and one in the post 16 department of Queensmill School have been working on achieving a bronze level arts award. The two have recently had their work moderated, and we are delighted to say have passed with flying colours! The students had to review and write their own songs, create and edit music, as well as, lead singing lessons. We are very proud of the achievements of both students, and are delighted to share their work with you all.

Part A – Singing – David Bowie

© February 9 by Sounding Off

I love David Bowie and my favourite song is Space Oddity. I have been learning it with Kerry. Here I am singing it.



I also recorded it. Here is a picture of what I did.:



Part A – Final Review

© 25 Days Ago by Sounding Off

My favourite thing was making the music video and playing guitar and the microphone. I liked making it with my friend Nathan.



I liked singing London Rock and doing my rap song. I want to make more music and make a music video for my new song.

Part A – My Finished Track

© February 17 by Sounding Off

Here is my London Rock track. I like it.



The Planets!

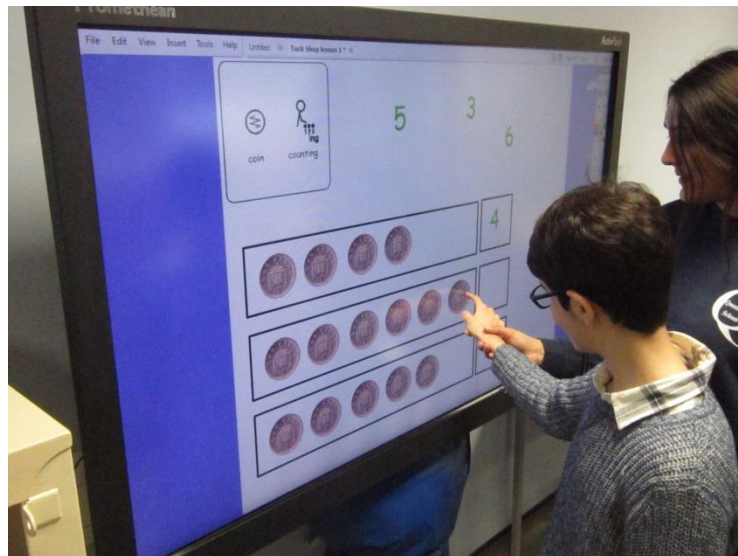
Secondary classes have been renamed:

- Class 1 = Mercury
- Class 2 = Venus
- Class 3 = Earth
- Class 4 = Mars
- Class 5 = Jupiter
- Class 6 = Saturn
- Class 7 = Neptune



Secondary Booster

The secondary booster group, also known as Pluto Class, has been meeting three times a week to practice additional English, maths, and social skills. Reading comprehension is the area of focus for English and students are being supported with colourful semantics. In maths, students are counting small amounts of money to exchange for snack in a tuck shop activity. The group will celebrate their achievements right before the Easter holidays with a trip to the local café!



Hammersmith College

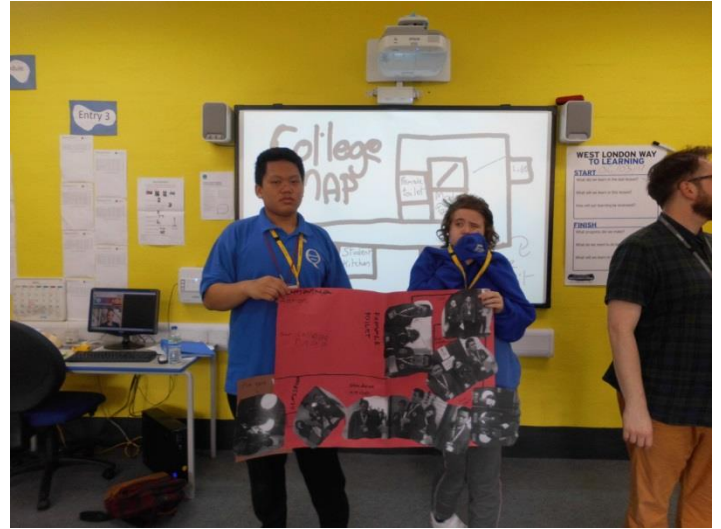
Queensmill School have an innovative new collaborative project which started this Spring Term in association with Ealing, Hammersmith & West London's College.

This new project involves a selection of Queensmill secondary aged students attending the College for sessions accompanied by Queensmill staff. These sessions run weekly on a Monday morning from 10am-12pm.

The Hammersmith College site are offering the following tasters for the Queensmill students. These sessions are led by a specialist teacher within their Inclusive Learning Department:

- Performing Arts – drama therapy, focus work
- Retail – gardening
- Hospitality -using the new kitchen
- Multimedia
- Art and Design

Familiarity with the Ealing, Hammersmith and West London's College will also be an advantage for those wishing to access courses there in the future.



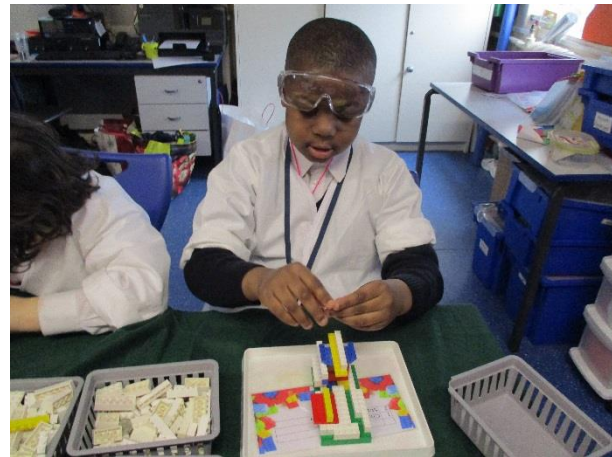


Fulham Primary

Recently pupils at Fulham Primary Queensmill Unit (FPOU) have been participating in a range of special activities. Daisies, Tigers and Rhinos classes were joined by The Institute of Imagination (IOI) for a series of creative workshops exploring imagination pods and animation. First, the children were introduced to Mr. Looking, a friendly puppet with poor eyesight. They were told that Mr. Looking needed their help to find natural objects and to explore them in imaginative ways, using interesting resources such as kinetic sand, sheet magnifiers and endoscopes.



All of the children responded very well to these sessions which were mostly child-led. Later the IOI returned again for a series of new workshops exploring animation. Here the children had a chance to draft storyboards and to film characters in sets using the Stop-Motion app via iPads. Some very good stories were generated, including one about Robin Hood who lost his bow & arrow and was then thrown into jail, only for Maid Marion to come and rescue him! Other recent highlights at FPQU have included our participation in World Book Day festivities and a whole-school incentive to turn classrooms into Kidzania-style activities.





Kidzania at Fulham Primary

Daisies class ran a successful recycling centre, Rhinos class became the science lab and Tigers class provided a relaxing chill-out zone. Other classes invited students to experience a doctor's surgery, dog training, car washing and all the food related fun!

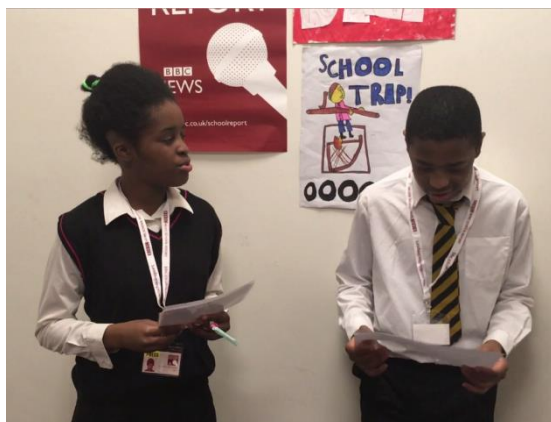
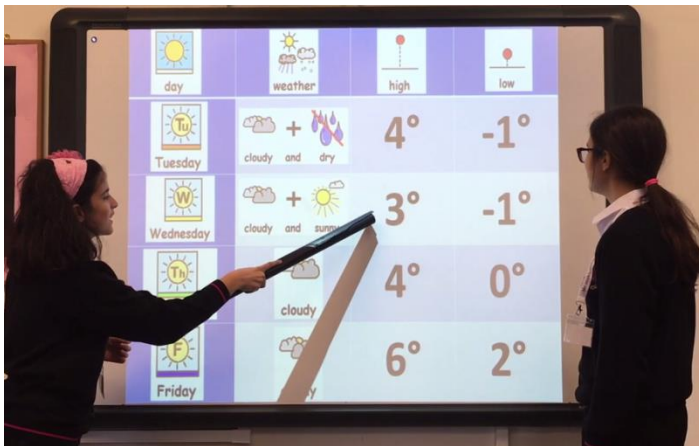




Q4 and Q5

Over the Spring term Queensmill Q4 and Q5 unit students have been working really hard compiling news reports as part of the BBC school report day. We have had a great time planning out our news topics and compiling interview questions. We also very much enjoyed recording and editing our news interviews and special features.

Our news team completed reports on, Lego therapy, school journey, sport in school, movie reviews and the weather. Everyone worked hard showing both great research and presentations skills. Great work Q4 and Q5 students!



Fulham College Boys

The students at Q4 have been doing work experience this week and have had the opportunity to see what it would be like to have a job.

Jack and Busayomi worked alongside the site team.

Busayomi said "My favourite part was learning new skills and mixing cement."

Mardon helped out at Bishops Park Garden Centre and had a great time "My favourite part was tea break!"

Sami worked alongside the science technician preparing and delivering experiments to a range of different classes.

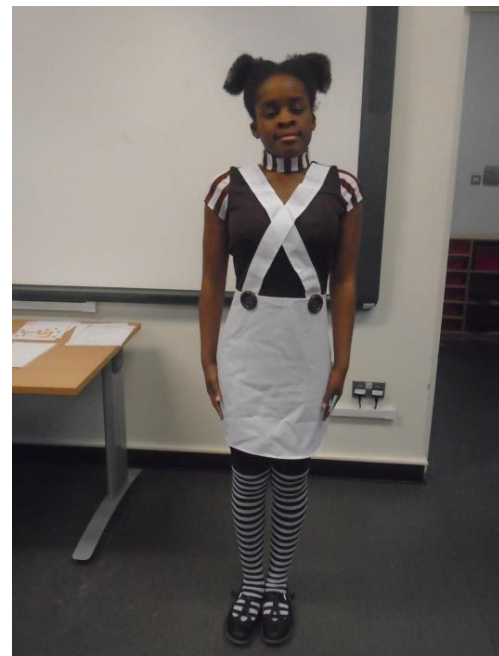
Sami said his "favourite part was helping students with practicals."



Fulham Cross Girls



The pupils at Q5 enjoyed raising money for World Book Day by dressing up as a character from a book and donating £1 to a charity that buys books for children in Africa. Their chosen characters included an Oompa Lumpa, Poppy from Trolls, a Hogwarts student and Little Red Riding Hood.





Q6

Queensmill College

Last February was the official Opening Day at Q6 - Queensmill College. One of our students was present at the event making the opening official.

William was really involved during the whole event offering canapés, and drinks to everyone who assisted. He also gave some tours to those arriving first at Q6.

William was a bit nervous during the whole day getting ready for the event. He went to Five Guys for dinner with a staff member and came back to the building for the event. Just after the ribbon cutting, William said a few words saying thank you to everyone who came.



Q6 is getting more independent. Our students in Queensmill College cook their own lunches twice a week now. They decide what meal they want to have, go shopping to get the ingredients and cook the entire meal in our renewed kitchen.

In the pictures, you can see one of our students cooking pasta salad. It takes at least 1 hour to prepare the meal for 7 people, so the students in Q6 are doing really well!



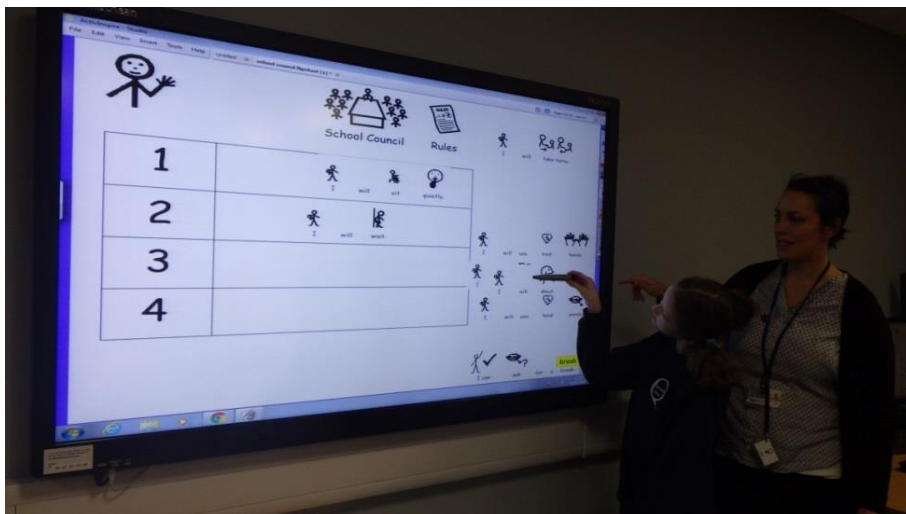
School Council

Our first School Council meeting took place on the 24th of January. Council representatives were offered a snack and a drink before the start of the meeting. During the meeting, they decided on school council rules and took turns in signing the declaration of following the rules to their best abilities. Students also decided on the design of the school council badge. They have used voting cards to cast their vote.

The council representatives chose the design created by Leon by majority of votes.

The meeting was very successful, the students enjoyed having their say and being a part of the decision making process.

During our next meeting, council representatives will decide on what playground equipment they would like the school to purchase. They will also vote on what foods they would like to see more of at lunch.



School council representatives from Fulham Primary, Q4 and Q5 met for our first school council meeting on 21/02/17 at Fulham Cross. They decided on designing a new badge for the Queensmill Units school council and the rules for our new school council. The pupils talked about what they liked and didn't like about school, and made an agenda of topics they would like to talk about in our next meeting.



Q-Sibs!

On Saturday 28th January , myself and Anna (secondary department Occupational Therapist) held our first Siblings Group at Queensmill – **Q-Sibs!**

The aim of Q-Sibs is for Queensmill siblings to:

- Meet other brothers and sisters of children with Autism
- Have fun!
- Talk with others who 'get it' about the good (and sometimes not so good!) parts of having a sib with Autism
- Learn more about Autism and some coping strategies
- Have some more fun!

The first session, for secondary aged siblings, was a huge success! The group did Zorbing in the PE hall, ordered a Domino's pizza, made stress balls and talked about Autism. The feedback was extremely positive, as the young people shared that they found it 'reassuring', 'eye-opening', 'amazing', 'bouncy', 'fun' and 'cool'. The parents also shared that their children really enjoyed and benefited from being with other siblings of children with Autism and look forward to the next group.



- The next group for secondary aged siblings will be held on Saturday 25th March 2017.
- Group for the primary aged siblings is on Saturday 1st July.
- We hope to run more groups in the summer holidays and the next academic year– dates to be confirmed!

A big thank you to Friends of Queensmill for funding Q-Sibs!

Charlotte (Family Support)

Please contact Charlotte if you want any further information about Q-Sibs or have siblings who are interested in joining!