

Queensmill School Curriculum Coverage Q5 - FCG
Writing for Purpose Autumn Term 2016

Coverage	Suggestions for reinforcement at home
<p>Literacy focus Speaking Asking relevant questions to extend understanding and knowledge Giving well-structured descriptions for various purposes, building vocabulary Participate in discussions and role play Developing conversation skills with peers and adults Asking reciprocal questions Reading Read a range of fiction and non-fiction texts Asking and answering functional questions about a range of texts Retrieving functional information from non-fiction texts (e.g. a menu) Draw inferences from a text, such as characters feelings Writing Write about real events for different purposes Plan what they are going to write before writing it Checking writing and correcting any mistakes Developing handwriting through correct pencil grip and cursive handwriting exercises Improving spelling, grammar and expanding vocabulary</p>	<p>Speaking Engaging in conversation with your daughter and encouraging them to engage in conversation with others. Practice asking and answering questions with your daughter in a two way conversation with parents and any siblings/peers in the environment. Use a range of vocabulary with your daughter, looking up definitions of any new words they come across Reading: Reading fiction and non-fiction texts with your daughter and asking structured questions regarding the content of the text. Asking your daughter to retrieve information from a text in functional situations (e.g. asking them how much something is on a menu). Ask your daughter how characters are feeling when reading stories. Writing: Creating regular opportunities for your daughter to write at home for a purpose (e.g. writing a shopping list). Help them to plan out their writing before they start the piece of writing (e.g. with checklists). Encouraging your daughter to review what they have written to check for any mistakes they may have made (letter formation, spelling, grammar) help them to correct these.</p>
<p>Numeracy focus Place Value Counting backwards and forwards in different multiples Comparing the values of different numbers Place value facts and partitioning numbers Addition and Subtraction To recall addition and subtraction facts To add and subtract mentally using known number facts To add and subtract using formal written methods (e.g. columns) Multiplication and Division To solve one-step problems using multiplication and division To recall multiplication and division facts To use the symbols x, + and = within sums</p>	<p>Place Value Practice partitioning with your daughter, separating 2 or 3 digit numbers into hundreds, tens and units. Create opportunities for your daughter to compare numbers (which one is higher/lower). Practice counting in 2's, 3's, 5's and 10's. Addition and Subtraction Ask your daughter simple addition and subtraction facts and practice ones they are less confident with. Provide opportunities for addition and subtraction in a functional setting. Multiplication and Division Practice the times tables with your daughter, asking them to recall different number facts from it. Offer real life situations to use multiplication and division in.</p>
<p>Science focus – Animals Including Humans To understand the terms carnivores, herbivores and omnivores Identify, draw name and label the parts of the human body To describe the basic needs of animals including humans To understand the importance of exercise, eating healthy and hygiene Identify that humans and some animals have skeletons and muscles</p>	<p>Encourage your daughter to take part in regular exercise, explain the benefits of this to them. Involve your daughter in planning meals, asking them to find some healthy ingredients or snacks. Practice hygiene activities at home, encouraging your daughter to be as independent as possible with these routines. Visit a local farm or zoo and spend time describing the animals (their structure, what they eat and their basic needs).</p>
<p>PSHCE focus So Safe Program – learning about giving and receiving consent with others, how to behave with different people and how to form relationships with others. Road Safety Developing conversation skills with adults and peers Basic first aid training</p>	<p>Engage in regular conversation on a variety of topics with a range of people, modeling responses if necessary. Practice road safety when out in the community, talking about what we need to do to be safe. Encourage your daughter to practice asking others for consent for simple tasks (e.g. asking to play with someone's toy) and model this yourself. Talk to your daughter about how to behave with different people (e.g. parent vs stranger).</p>
<p>History focus – Y7 My New School Exploring the history of their new school and their local area To explore similarities and differences in our school and local area in the past and present</p>	<p>Visiting any historical landmarks or areas of interest in your local area with your daughter. Looking at old and new photos of places of interest near you or important to you and discussing similarities and differences in the past and present.</p>
<p>Geography focus – My Local Area To identify key places in their new school and travel to these independently To identify key places in their local community To build on their knowledge of maps, globes and atlases</p>	<p>Visit areas of interest in the local environment with your daughter. Use maps with your daughter in a functional way, planning routes for days out or using smaller scale maps such as a map of a shopping centre. Encourage your daughter to learn routes to familiar places, guiding you on how to get there.</p>
<p>Computing focus Using SCRATCH to learn simple coding techniques and to create and debug simple sequences Learning to use technology safely and respectfully Continue to develop typing skills across different programs</p>	<p>Encourage your daughter to use the program SCRATCH at home, she will have a log in and password that she can use to look at all of her previously saved work. Discuss the importance of using technology safely and respectfully with your daughter. Encourage her to engage in typing activities at home.</p>
<p>RE focus We will be following the RE curriculum from Queensmill school – exploring and discussing the 6 major world religions throughout the year.</p>	<p>Discussing and celebrating any religious celebrations with your daughter. Sharing experiences and beliefs from your religion with your daughter.</p>
<p>PE focus Mainstream inclusion opportunities –supporting the development of skills across a range of sports and exercises Working alongside the Occupational Therapist to develop gross and fine motor skills through a range of personalised activities Regular yoga and swimming session</p>	<p>Engage in indoor and outdoor sports with your daughter whenever possible, encourage them to take part in group sports and explain the rules of the game; encouraging them to follow these independently. Practice ball skills in a range of ball games, aiming to improve accuracy of throwing and catching. Practice some simple yoga poses with your daughter.</p>