



Dear parents and carers,

To help your child extend their learning from school to home and to inform you about how the curriculum is covered, we are sending you the curriculum coverage. This half term our topic is **Sound and Hearing**

Subject	Suggested Activities for Home
<p><b>Literacy:</b>            Communication and PECs            Identifying, naming and labelling - focusing on vocabulary within the subject of sound and hearing (ears, musical instruments, animal sounds, transport sounds, sounds outside, sounds at home.)</p> <p>Fiction and Non-Fiction Stories that are linked to topic.            Writing activities linked to topic            Identifying, naming &amp; labelling different instruments            Investigating how they are played e.g. shake, pluck, hit etc</p>	<p>Go on a sound walk in the home and around the neighbourhood. Identify sounds.            Commenting on 'I hear .....</p> <p>Listen to sounds in the local environment; label/name the sounds you hear.            Read sound and musical books.            Identify and name the different musical instruments.</p>
<p><b>Numeracy:</b>            We will be using number rhymes and songs, which children can join in with, interactively, to find or sequence numbers within the song.</p> <p>We will also be exploring big/little.</p>	<p>Begin to use a clock (digital or analogue) to help you remember when to start and finish activities.            Set an alarm clock in the morning to wake you up.            Recognise all the numbers on the clock.            Make your own clock from a paper plate and chenille sticks.            Compare size of various objects at home, spoons, teddy bears, plates etc,</p>
<p><b>Science</b>  <b>Sound and hearing</b></p>	<p>Sing songs with animal sounds e.g. "Old MacDonald"            Play with a variety of musical instruments and also other objects that make a sound.            Play a tape; alter the volume to loud, quiet etc.            Present your child with a variety of musical instruments and also other objects that make a sound.            Play a shout and run game            Encourage your child to touch his/her faces and throats when they are talking and laughing            Encourage your child to clap, stamp feet etc.</p>
<p><b>ICT</b>            Circle time            Topic - interactive slides for each sub-topic.            Interactive singing            Computer programmes - sound games (guess the sound).            Sensory room.            Using equipment to record sounds heard in the home and local environment.</p>	<p>Use a Dictaphone or microphone to record sounds that you hear, and learn how to play the sounds back at varying volume levels.            Play games where your child needs to guess who makes the sound?</p>



<b>Art / DT</b> Junk modelling	Draw and colour using a wide variety of colours and pictures. Explore different textures and materials Practice cutting and sticking activities Making sounds with items found in the house, garden etc Make musical instruments with junk materials Provide a variety of simple musical instruments for the children to investigate Include instruments from other cultures Draw some of the instruments Look at the Maracas and make a basic shaker to make the same sound using rice and small plastic bottle. Experiment with making different sounds- Shakers, scrapers ( plastic bottles with ridges and doweling sticks), drums ( food containers with material stretched over the top of the container), string instruments ( food containers with elastic bands attached)
<b>Music</b> Join in songs Listen to and respond to sounds and music Recognise difference in sounds. Begin to show awareness of similarities and differences in music. Play instruments	Listen to music together Sing and dance together to favourite songs
<b>History</b> Circle Time Sequencing schedule activities, days of the week, months, year, yesterday, today, tomorrow.	Read names of the days of the week. Look at the calendar, name months, count days Sequence daily activities
<b>Religious Education</b> Writing prayers for Harvest Giving Thanks Christianity	Learn about the Harvest festival; explore information online, or in your local library. Start a collection of foods for a local charity. Visit a 'self-picking' farm, where you can harvest foods yourself. Write a prayer at Harvest time to give thanks. Draw pictures of all the foods that are in season at harvest time
<b>Personal, Social, health and Citizenship Education</b> Playing games Sharing Turn taking	Take turns playing different games either indoors or outdoors with your family.
<b>Physical Education</b>	Where possible continue such activities at home Go for walks Explore different styles of movement