

[Reporting on KS4 Data at Queensmill School](#)

Queensmill is a specialist school for autistic young people. Many of these young people have profound and complex needs which means they are unable to access a mainstream learning environment and curriculum and are working at level well below their typically developing peers.

This context results in young people being unable to access the summative KS4 assessments in their current format for the following reasons:

- Cognitive ability below that expected of a typically developing peer at the end of KS4.
- A school curriculum focused on the development of regulation and communication skills rather than 'traditional' curriculum areas.
- Difficulties in interpreting the language used in KS4 summative assessment, currently many of our young people are working at a pre-language stage.
- Sensory considerations, currently the majority of the young people at Queensmill School are unable to attend to learning tasks beyond a short period of time and would struggle to access KS4 summative assessments.

Details of Queensmill School's data for the academic year 2015/16 can be found using the link below:

<https://www.compare-school-performance.service.gov.uk/school/100378?tab=secondary-provisional>