



Exclusions policy



Approved by:	Aymeline Bel	Date: 21/01/2022
Last reviewed on:	Spring 2023	
Next review due by:	Spring 2024	

1. Aims

Our school aims to ensure that:

- Outline and justify our position on exclusion from school

2. Legislation and statutory guidance

This policy is based on statutory guidance from the Department for Education: [Exclusion from maintained schools, academies and pupil referral units \(PRUs\) in England](#).

[SEN Code of Practice](#)

This policy complies with our funding agreement and articles of association.

3. Statement on Exclusion

We do not exclude children and young people from Queensmill School. All children at Queensmill have a diagnosis of Autism and an agreed EHCP. It is unlawful to exclude a child or young person from school because of their special educational needs. Instead, we work with a range of professionals including speech and language therapists, occupational therapists, social workers, educational psychologists and CAMHS in order to support our students to develop their self-regulation skills in order for them to be able to engage in education.

4. Monitoring arrangements

This policy will be reviewed by Aymeline Bel, head of school, annually.

5. Links with other policies

- Safeguarding and Child Protection
- Behaviour and Physical Intervention Policy
- Queensmill Statement of Provision
- SEN Policy